

# Weekly Update

**January 21st - 25th 2019**

Mme Leclerc Grade 2FI



Mon. January 21 <sup>st</sup>	<ul style="list-style-type: none"><li>• Hot lunch orders due</li></ul>
Fri. January 25 <sup>th</sup>	<ul style="list-style-type: none"><li>• Sock Hop Grades K-2 MOVED!!! Friday February 1st</li></ul>
Mon. January 28 <sup>th</sup>	<ul style="list-style-type: none"><li>• PL Day – No school for Students</li></ul>
Tue. January 29 <sup>th</sup>	<ul style="list-style-type: none"><li>• School Spirit Day – BACKWARDS DAY (wear your clothes inside out or backwards☺)</li></ul>
Fri. February 1 <sup>st</sup>	<ul style="list-style-type: none"><li>• Sock Hop Grades K-2 (1\$)</li></ul>

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Mme Leclerc Grade 2F1

## Snack and lunch!

Please have a chat with your child to see if they are still hungry after they eat the food in their lunch box.

I have noticed that many students are still hungry after they have eaten their snack/lunch.

If it is not possible to send extra snacks, students are more than welcome to go up to the office to chose an additional snack. 😊



# Literacy

<p><b>Vocabulary / Sentence structures (in class)</b></p>	<p><b><u>States of matter!</u></b>          We will be starting with the states of water and developing vocabulary around this theme. Most vocabulary words are “friendly words” which means they sound much like their english counterparts (ie: Liquide = liquid, solide = solid, gaz = gas)</p>
<p><b>Sound of the week (in class)</b></p>	<p>We are reviewing complex sounds – Ask your child about our new “sound forest”!</p> <p>Sounds that we will be reviewing (this week):</p> <ul style="list-style-type: none"> <li>• OI</li> <li>• CH</li> <li>• UN</li> <li>• EU</li> </ul> <p>Sounds completed last week</p> <ul style="list-style-type: none"> <li>• AN, EN, AM, EM</li> <li>• IN, AIN, AIM, EIN</li> </ul>
<p><b>Sight words (in class)</b></p>	<p>sous, dessous, dessus, avant, derrière</p>
<p><b>Homework</b></p>	<p>hier, journée, jour, heure, demain</p>



In class this week and at home:

## Math

### Numeracy

We will be moving towards more math centres working with **representing numbers to 100, base 10 and adding/subtracting!**

We will be working on:

- Concrete, pictorial and symbolic representations 😊
- Ordering numbers (ascending and descending)
- Comparing numbers

When working as a whole group and in small groups with me our focus will be on: **Odd and Even**

### Homework

At home, have your child practice adding 10 and taking away 10 from any number. The focus will be for them to realize to work with the number in the tens position while ignoring the ones.

Ex : 26 (2 tens (dizaines), 6 ones (unités))

26 + - 10 = the tens go up or down by 1, while the ones stay the same 😊

**hier**

**hier**

**journée**

**journée**

**jour**

**jour**

**heure**

**heure**

**demain**

**demain**



Stay warm!

- Mme Leclerc

